

Fully Remote Option

In line with our conviction that families are the first educators of their children, we are giving all families the option to pursue a fully remote option for their child's education. For elementary scholars, this option will be similar to what scholars did last Spring. At the Middle School level, scholars will be able to participate in live sessions with their teachers and peers. Scholars will receive daily instruction across all content areas for approximately 5-7 hours per day. They will include both live and self-paced instruction. Scholars and families will use familiar online tools and programs like NearPod, Clever, and Zoom video conferencing. Your child's teacher will also be in communication with your child a few times per week. Students will participate in self-paced Fine and Applied activities three times per week. The Character Initiatives block will be live three times per week.

At the end of Quarter 1, if families who chose the fully remote option want to change to the hybrid option, they will be permitted to do so. Your school will notify you about how to make this change as the date approaches.

Families who would like to transition from the hybrid model to the fully remote option may do so at any time. They must contact their school's operations team and have the request approved by the principal before their child will officially start receiving instruction entirely remotely.

SpEd Remote

Fully remote SpEd students will be required to participate in the general education program as part of our inclusive model. Students who receive specialized support services will still be eligible for receiving all services outlined in their IEP.

Blended Model Overview

In consultation with staff, families, and educational leaders, we have studied what a strong reopening would look like. We believe our blended model will ensure that we can execute our mission with fidelity while keeping our school community safe. Below are key aspects of this design.

Remote and On-campus Learning

We have established predictable weekly and daily routines to make school opening as convenient as possible for our families while optimizing program delivery. Based on feedback from a family survey, scholars will alternate between on-campus learning and remote learning *by week* (i.e. one week learning at home, one week learning at school). As stated previously, we have the capacity to welcome all kindergarteners and students who qualify for certain Special Education (SPED) accommodations on campus 100% of the time. A sample week-by-week breakdown of which grades will be on campus could look like this:

| Schedule | | | | Schedule | | | |
|----------|------|------|------|----------|------|------|------|
| W1 | W2 | W3 | W4 | W1 | W2 | W3 | W4 |
| K | K | K | K | 5 | 6 | 5 | 6 |
| 1 | 2 | 1 | 2 | 7 | 8 | 7 | 8 |
| 3 | 4 | 3 | 4 | SPED | SPED | SPED | SPED |
| SPED | SPED | SPED | SPED | | | | |

Scholars will receive daily instruction across all content areas both on campus and while they are learning remotely.

For those weeks when scholars are remote, scholars and families will use familiar online tools and programs like NearPod, Clever, and Zoom video conferencing. Scholars will have approximately 5-7 hours of school work per day. You will receive your child's schedule from your school.

Modified School Hours and Partnership with El Camino

On Monday through Friday, the elementary in-person school day is from 7:30 AM to 2:30 PM. At the middle school on Monday through Friday, the in-person school day will be from 7:45 AM- 2:45 PM. El Camino After School Faith Formation Program is offered at all campuses after school until 4:00 PM Monday through Thursday. If you are interested in enrolling your child in El Camino, please email elcaminotuition@setonpartners.org or call:

- BCPE and BCPM: 917-924-0136
- Brilla Veritas, Pax, and Caritas: 917-525-6037

Special Education Supports

If your child receives certain special education services, your school will notify you if your child qualifies to be on campus full-time. On those weeks when your child's grade-level is in school, they will be with their cohort and receive counseling in person. On those weeks when your child's cohort is not in school, your student will still be on campus but grouped with their learning specialist in order to receive services outlined in their IEP. Students will still participate with their grade-level cohort virtually via video conferencing.

Social-Emotional Support

Brilla seeks to help children grow in all aspects of their personhood: academically, physically, socially, emotionally, and spiritually. We sense a greater urgency to support our students and their families emotionally given the challenges and trauma they have faced over the past five months.

- Character Initiatives: Our instructional minutes used for Social Emotional Learning (SEL) will be increased at re-entry and scaffolded down to our typical number of minutes over the course of 8-16 weeks. Our SEL efforts and offerings will be guided by the 4 CASEL SEL Critical Practices for Re-opening and will utilize our in-house curriculum and best practices as well as Promoting Alternative Thinking Strategies, Human Dignity Curriculum, and Thriving Communities curricula.
- We are providing more intensive training on trauma-informed practices to all staff prior to student school start and have formed a 3-month partnership with Maria Droste Counseling Services to provide grief and crisis counseling group therapy to students, families, and staff upon the launch of the school year. Each school also has a full-time Social Worker.

Fine and Applied Arts

Fine and Applied Arts is an important part of our mission. During in-person instruction, scholars will participate in Fine and Applied Arts classes every day. During those weeks when they are learning from home, Fine and Applied Arts will be self-paced and occur 3 times per week.

Representative On-Campus Daily Schedule for Kindergarten

Kindergarten will be on campus full time (i.e. five days a week every week). A sample schedule might look like this:

| | |
|------------------|-------------------------------------|
| 7:30 am | Arrival/ Breakfast |
| 8:05 am | Virtual Bird Call |
| 8:15 am | Morning Meeting + Character Studies |
| 9:00 am | Fine and Applied Arts |
| 9:40 am | Skills |
| 10:10 am | Bathroom Break |
| 10:20 am | TLB |
| 11:00 am | Recess/ Brain Break |
| 11:15 am | Lunch |
| 11:35 am | Read Aloud |
| 12:05 pm | Writing |
| 12:35 pm | Bathroom Break |
| 12:45 pm | Math |
| 1:50 pm | Pack-up |
| 1:55 pm | Quietest Moment of the Day |
| 2:00- 2:30 pm | Dismissal |

Representative On-Campus Daily Schedule for Grades 1-4

With the exception of some students who receive certain Special Education services, scholars in grades 1 through 4 will rotate between learning on campus and learning at home on a weekly basis (i.e. one week learning at home, then one week learning on campus). A representative on-campus daily schedule for grades 1-4 might look like this:

| | |
|------------------|-------------------------------------|
| 7:30 am | Arrival/ Breakfast |
| 8:05 am | Virtual Bird Call |
| 8:15 am | Morning Meeting + Character Studies |
| 9:00 am | Intervention |
| 9:45 am | Math |
| 10:45 am | Bathroom Break |
| 10:55 am | Extended Read Aloud + Writing |
| 12:10 pm | LUNCH |
| 12:30 pm | Fine and Applied Arts |
| 1:10 pm | Bathroom Break |
| 1:20 pm | Math Stories |
| 1:40 pm | Brain Break |
| 1:50 pm | Pack-up |
| 1:55 pm | Quietest Moment of the Day |
| 2:00- 2:30 pm | Dismissal |

Representative On-Campus Daily Schedule for Grades 5-8

With the exception of some students who receive certain Special Education services, scholars in grades 5 through 8 will rotate between learning on campus and learning at home on a weekly basis (i.e. one week learning at home, then one week learning on campus). A representative on-campus daily schedule for grades 5-8 might look like this:

| | |
|--------------|----------------------------|
| 7:45 am | Arrival/ Breakfast |
| 8:45 am | ELA |
| 9:30 am | Advisory |
| 10:15 am | Bathroom Break |
| 10:30 am | Music |
| 11:15 am | Math |
| 12:00 pm | Nonfiction Studies |
| 12:45 pm | LUNCH |
| 1:15 pm | Intervention |
| 2:00 pm | Bathroom Break |
| 2:15 pm | Quietest Moment of the Day |
| 2:20-2:35 pm | Dismissal |