Day 6
This poem is about the importance of manners. Read the poem. Then answer the questions that follow.

"Golden Keys"
by Fred Newtown Scott and Gordon A. Southworth

A bunch of golden keys is mine
To make each day with gladness shine.

"Good morning!" that's the golden key
That unlocks every door for me.

When evening comes, "Good night!" I say,
And close the door of each glad day.

When at the table "If you please"
I take from off my bunch of keys.

When friends give anything to me,
I'll use the little "Thank you" key.

"Excuse me," "Beg your pardon," too,
When by mistake some harm I do.

Or if unkindly harm I've given,
With "Forgive me" key I'll be forgiven.

On a golden ring these keys I'll bind,
This is its motto: "Be ye kind."

I'll often use each golden key,
And so a happy child I'll be.

36. The central theme of the poem is that manners are important. Write a paragraph explaining the key points that support this theme. Use details from the poem to support your response.

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37. The poet organizes the poem into stanzas that have only two lines. Explain why the poet most likely divides the poem in this way. Support your answer with details from the poem.

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Read this story and answer the questions that follow.

The Man Who Could See Elephants
by Vashani Rahaman

1 Deep in the mountains, near an out-of-the-way village, there was an abandoned stone quarry. And near that quarry lived an old man who could carve the most extraordinary elephants out of stone.

2 People from all over the world came to that out-of-the-way village deep in the mountains to buy the old man’s elephants. Museums put his work on display for everyone to see.

3 Many sculptors tried to carve elephants as extraordinary as the ones made by the old man, but they could not. His elephants were too powerful and gentle and wise and solemn and joyous all at once. No one else could make elephants quite like his.

4 One winter a young sculptor came to see the old man. “Please,” he said, “could you show me how to carve elephants?”

5 “My boy,” said the old man, “I cannot show you how to carve elephants. I can only show you how to carve stone.”

6 The young man was disappointed. He thought he already knew how to carve stone. But he had traveled far to learn from the old man, so he said, “Very well, teach me how to carve stone.”

7 For many months, he went to the quarry early every morning with the old man. They spent the whole day there, hammering and chiseling away at the stone.

8 Slowly the days went by. The ice melted on the quarry ponds. The pussy willows bloomed. The birds came back from their winter homes. Children came to play hide-and-seek among the rocks and to hunt for tadpoles and limpets and dragonfly nymphs in the shallow pools.
And the young man learned that there was much he had not known about carving stone.

Finally, one evening, as bright autumn leaves danced in the breeze, the old man said, "You have learned well, my boy. You can cut and carve and polish as well as I. There is no more for me to teach you."

"But there is more for me to learn," said the young man, who still could not carve elephants. "Let me watch you for one more season."

So while the winter wind howled around the chimney and the ice covered the quarry ponds once more, the old man and the young man worked in a shed behind the old man's cottage. Scattered around the room were blocks of stone that they had brought from the quarry. For hours sometimes, the old man would just look at the stone.

"What are you doing?" asked the young man.

"I am looking for the elephants," said the old man. "There is one, and there is one, and there is one," he said, pointing to three blocks of stone.

The young man looked and looked and looked, but all he saw were blocks of stone.

"Where are the elephants?" he asked.

"Can you not see them?" asked the old man. "They are in the stone. You see, I do not carve elephants. I only carve stone."

"What do you mean?" asked the young man.

"I mean that I look for the elephants in the stone. When I can see them well, I carve away the stone to set the elephants free. Then everyone can see them. Can you see nothing at all in those three blocks of stone?"

The young man looked and looked again. "No," he said at last, "I see nothing in those three. But I see something in that large one you set by the door."
21 "Are you sure?" asked the old man, shaking his head sadly. "There is no elephant in that block of stone."

22 The young man smiled. "I do not see an elephant," he said. "In that block of stone I see a tiger."

23 And picking up his tools, the young sculptor went to work to set the tiger free.
126. Describe the main problem the young man has and how his problem is resolved. Use details from the story "The Man Who Could See Elephants" to support your answer.

127. Circle the word below that you think best describes the young man in "The Man Who Could See Elephants."

- determined
- curious
- clever

Explain your choice using details from the story.
Lesson 11
Add and Subtract Fractions in Word Problems

Prerequisite: Use Benchmark Fractions

Study the example problem showing comparing numbers by using the benchmark fraction $\frac{1}{2}$. Then solve problems 1–5.

**Example**

Ricci and his brother Lorenzo both have to practice for an upcoming karate tournament. Ricci practices for $\frac{3}{8}$ hour, and Lorenzo practices for $\frac{3}{4}$ hour. Which brother practices for a longer time?

Compare both numbers to the benchmark fraction $\frac{1}{2}$.

\[
\begin{array}{c}
\frac{3}{8} \\
\frac{3}{4} \\
\end{array}
\]

Look at the number line. It shows that $\frac{3}{8}$ is less than $\frac{1}{2}$ and $\frac{3}{4}$ is greater than $\frac{1}{2}$.

So, $\frac{3}{8} < \frac{3}{4}$ and $\frac{3}{4} > \frac{3}{8}$.

Lorenzo practices for a longer time.

1. Use the number line in the example problem to compare each fraction below to $\frac{1}{2}$. Write each fraction in the correct box.

<table>
<thead>
<tr>
<th>$\frac{6}{8}$</th>
<th>$\frac{3}{4}$</th>
<th>$\frac{1}{4}$</th>
<th>$\frac{5}{8}$</th>
<th>$\frac{2}{4}$</th>
<th>$\frac{7}{8}$</th>
<th>$\frac{2}{8}$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $\frac{1}{2}$</td>
<td>Equal to $\frac{1}{2}$</td>
<td>Greater than $\frac{1}{2}$</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Vocabulary**

**benchmark fraction**
a common fraction you can judge other numbers against (example: $\frac{1}{4}, \frac{1}{2}, \frac{3}{4}$)
Solve.

2 You can also use the number 1 as a benchmark. Use the fractions from the box.

Write each fraction that is

a. greater than 1. __________________________

b. less than 1. __________________________

c. equal to 1. __________________________

3 Which fraction from problem 2 is greater than $1\frac{1}{2}$?
Explain how you know.

4 You can also model comparisons to $\frac{1}{2}$ using fraction strips. Write $>$, $=$, or $<$ to compare each set of fractions below.

\[
\frac{2}{3} \bigg\}
\frac{1}{2} \bigg\}
\frac{2}{6} \bigg\}
\frac{1}{2}
\]

So, $\frac{2}{3} \bigg\} \frac{2}{6}$.

5 Josan and Andrea are on a long-distance bike ride. They decide they will stop for water if either of their water bottles is less than half full. Josan’s bottle is $\frac{2}{5}$ full. Andrea’s bottle is $\frac{5}{6}$ full. Should they stop?
Explain.

Show your work.

Solution: __________________________

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Estimate using Benchmark Fractions

Study the example problem showing how to estimate a sum using benchmark fractions. Then solve problems 1–5.

Example
David grew $1 \frac{3}{4}$ inches last year and $1 \frac{5}{8}$ inches this year.
Estimate how much he grew in the two years.

You can estimate $1 \frac{3}{4} + 1 \frac{5}{8}$ using benchmark fractions.
The number line below shows common fractions used as benchmark fractions to estimate sums and differences.

$\begin{align*}
0 & \quad \frac{1}{4} & \quad \frac{1}{2} & \quad \frac{3}{4} & \quad 1 & \quad \frac{1}{4} & \quad \frac{1}{2} & \quad \frac{3}{4} & \quad 2 \\
\end{align*}$

$1 \frac{3}{4}$ is already one of the benchmark fractions, so just estimate $1 \frac{5}{8}$.

$1 \frac{5}{8}$ is a little greater than $1 \frac{1}{2}$. Estimate using $1 \frac{1}{2}$.

$1 \frac{3}{4} + 1 \frac{1}{2} = 1 \frac{3}{4} + 1 \frac{2}{4} = 2 \frac{5}{4}$, or $3 \frac{1}{4}$.

The sum is a little greater than $3 \frac{1}{4}$, so David grew a little more than $3 \frac{1}{4}$ inches.

1. Look at the example problem. Explain how you know $1 \frac{5}{8}$ is a little greater than $1 \frac{1}{2}$.

2. Find the actual sum of $1 \frac{3}{4} + 1 \frac{5}{8}$ to determine how much David grew in two years. Explain how you know your answer is reasonable.

   **Show your work.**

   **Solution:**
Solve.

Irene makes $4 \frac{2}{3}$ cups of pancake batter. She splits the batter into 2 bowls. She mixes blueberries into $2 \frac{1}{4}$ cups of batter and walnuts into the rest of the batter.

3 Estimate how much of the batter has walnuts in it. Explain your estimate.

4 Find the actual amount of batter that has walnuts in it. Explain how you know your answer is reasonable.

Show your work.

Solution: ____________________________

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5 Irene makes a second batch of $3 \frac{1}{4}$ cups of pancake batter. She wants to know how much more batter she made in the first batch. She estimates that the difference between the sizes of the two batches

$4 \frac{2}{3} - 3 \frac{1}{4}$ is $2 \frac{1}{12}$. Explain why this estimate is not reasonable.

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Add and Subtract Fractions in Word Problems

Solve the problems.

1 Write the missing numbers to show equivalent fractions for some common numbers used as benchmarks.

[Diagram with missing numbers and fraction benchmarks]

a. \( \frac{3}{4} \) \( \quad \) 8 \( \quad \) 12
b. \( \frac{1}{2} \) \( \quad \) 8 \( \quad \) 10
c. \( \frac{3}{4} \) \( \quad \) 8 \( \quad \) 12
d. 2 \( \quad \) \( \quad \) \( \quad \) 4

Remember to multiply both the numerator and denominator by the same number to show an equivalent fraction.

2 The Graf family made two pizzas. They ate 1 \( \frac{1}{8} \) pizza before watching a movie, and \( \frac{1}{2} \) pizza more after the movie. Which is a reasonable estimate for the amount of pizza left?

A  less than \( \frac{1}{2} \)  
B  more than \( \frac{1}{2} \)  
C  less than \( 1 \frac{1}{4} \)  
D  more than \( 1 \frac{1}{4} \)

Tammy chose A as the correct answer. How did she get that answer?

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Where is \( 1 \frac{1}{8} \) located on the number line?
Solve.

3 Lexi bought $1 \frac{2}{5}$ pounds of green grapes and $2 \frac{3}{10}$ pounds of red grapes. Grapes are $2.99$ a pound. Did Lexi spend more or less than $12$ on grapes? Explain.

4 On Monday Marco practiced the piano for $\frac{7}{10}$ hour. On Tuesday he practiced for $1 \frac{5}{6}$ hours. He is supposed to practice $1 \frac{1}{4}$ hours each day. Use this information to write a question that involves adding or subtracting fractions.

5 Look at the question you wrote in problem 4. Show how to estimate the answer. Then find the actual answer. Show your work.

Solution: ________________________________
Directions: This section tests editing skills by asking you to revise a short passage. Read the passage and answer the questions that follow.

1409 Robinwood Lane
Percy, Virginia 46455
July 22, 2012

Dear Marnie,

1 I looked at a decorating book last week called Beautiful Homes. 2 One of the houses in the pictures was located in Virginia, and it made me think of you. 3 What does your new home look like? 4 Send me a picture of it when you can.

5 The heat of the summer finally got to the Shreveport area, and I am thrilled! 6 My grandfather used to say to me, “Try to appreciate all the seasons of the year, and you will never be disappointed with the weather.” 7 I go to the local swimming pool almost every day with my little sister. 8 Last week Mom took us to the fair for the county. 9 We watched the competition for riders on horseback. 10 Next week we plan to visit a working horse farm. 11 I wish you were here to do all these things with us.

12 Write soon and tell me all about your new neighborhood.

With best wishes,
Melissa
145. Choose the **best** introductory sentence to add to the letter.

A  Are you reading any good books?  
B  Guess what I am up to this summer.  
C  Too bad you’re not still here so we could do some things together.  
D  You moved to Virginia only three weeks ago, and I miss you already.

146. What is the **best** way to write sentence 1?

A  I looked at a decorating book last week called “Beautiful Homes.”  
B  I looked at a decorating book last week called “Beautiful Homes.”  
C  I looked at a decorating book last week called Beautiful Homes.  
D  *(No change)*
147. What is the best way to combine sentences 8 and 9?

A  Last week Mom took us to the county fair, and we watched the horseback-riding competition.

B  Last week Mom took us to the fair at the county level, so we could watch the competition with horseback riders.

C  Mom took us last week to the fair at the county, and then we watched the horseback riders compete.

D  Mom took us to the county fair last week, and at the county fair we watched the horseback riders compete.

148. Which sentence should be left out of the letter?

A  sentence 4

B  sentence 6

C  sentence 10

D  sentence 11
1. Which human activity often has a harmful effect on the environment?
   A recycling paper and plastic
   B riding a bicycle to school
   C helping seeds to germinate
   D throwing garbage into a stream

2. Which human activity most often has a harmful effect on the environment?
   A breathing
   B growing
   C planting
   D polluting

3. The diagrams below show an oceanside environment before and after houses were built in the area.

State one negative effect that building the houses may have had on this oceanside environment.
4. The pictures below show an area before and after an extreme natural event.

Before

Land

Land

Water

After

Land

Water

Identify one extreme natural event that could have caused the area to look like it does in the After picture. [1]

5. The diagrams below show an area before and after some trees were cut down. The wood from the trees was used to build a house there.

Before

After

Many animals lived in the area where these trees were cut down. Each year, new trees will be planted in this area. Describe one way that planting new trees might help these animals. [1]
Day 6

What is art? Write at least one paragraph (six sentences) explaining in your own words what art is.

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Is music a form of art? Why or why not? Be sure to explain your thinking clearly.

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